



## **SEN and Disability**

### **Local Offer: Secondary Settings**

Mainstream, Short Stay Schools, Special Schools and Academies

Name of School: **Marsden Heights  
Community College**

School Number: **13/110**

School/Academy Name and Address	Marsden Heights Community College. Edge End Lane, Nelson. Lancashire. BB9 0PR		Telephone Number	01282 683060
			Website Address	<a href="http://www.marsdenheights.lancs.sch.uk">www.marsdenheights.lancs.sch.uk</a>
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	Yes	If yes, please give details:	
	X			
What age range of pupils does the school cater for?	The school is a mixed sex 11-16 school.			
Name and contact details of your school's SENCO	Alison Hazlewood 01282 683060 ahazlewood@marsdenheight.lancs.sch.uk			

Name of Person/Job Title	Mrs Alison Hazlewood SENCo		
Contact telephone number	01282 683060	Email	ahazlewood@marsdenheight.lancs.sch.uk

**Accessibility and Inclusion**

What our college provides:

- Marsden Heights Community College (MHCC) opened in September 2006 as part of the Building Schools for the Future programme.
- The modern, purpose built building was opened in April 2010.
- The college can accommodate 1050 students.
- The corridors are wide and the college operates a keep right, one way system, with signs, to avoid congestion.
- The college has a lift which can be used by students, when needed, with staff supervision.
- There are toilets on each of the 4 floors.
- There are disabled toilets on each floor and two on the main entry level.
- There are two disabled showers in the building – these also have toilets.
- There is a medical room on the staff corridor on the main entry level.
- The college is fully wheel chair accessible and has ten specified wheelchair accessible parking bays.
- An environmental audit was carried out in June 2017.
- The college offers translators for any parent requiring help for meetings, SEND reviews or the completion of forms.
- The college buys in specialist support for visually impaired students and those who are hearing impaired.
- Specialist support is sought to help with working with those students who have physical disabilities.
- 5 members of staff have had moving and handling training.
- There are yellow markings on all stairs and steps to assist visually impaired students.
- There are Interactive Whiteboards in virtually every classroom and a wide range of assistive technology is available for students with visual difficulties.
- Marsden Heights offers a support at lunchtimes for our most vulnerable SEND students, including support in the dining room and a smaller room available for quiet time or social activities.

## Teaching and Learning

What our college provides:

- Students with SEND are usually identified in the year6/7 transition period, when the SENCo visits the feeder Primary Schools.
- All students are tested using the NFER CAT tests on admission to MHCC and the SENCo analyses the scores along with the Head of Year 7.
- Any mid-year transfers are tested on arrival.
- Classroom based support is available through a team of experienced, faculty based Teaching Assistants.
- Students with SEND can also be referred to the SENCo during their time at MHCC when concerns arise.
- Information and referrals can also come from parents and external agencies.
- Interventions are carried out by specific staff in college focusing on

literacy and numeracy.

- Literacy intervention is available through timetabled lessons and activities such as, Accelerated Reading and Lexia. There is a wide range of assistive technology within college for students with visual difficulties.
- College will consult specialist staff from a variety of external agencies to advise and support across the range of SEND.
- Teaching and non- teaching staff are given a range of training through the extensive INSET programme, this is then fed back to other key staff.
- Updates are made available to staff, by the SENCo, via staff briefings, emails or face to face meetings with relevant staff.
- All students on the SEND register have a One Page Profile which is made available to staff. Students with Education Health Care Plans have Provision Maps.
- Much training and staff development is given in house.
- College works with the examination board guidelines to put into place Access arrangements that are appropriate and meet the needs of the individual student.
- Individual teachers are responsible for making lessons accessible to all in accordance with clear college expectations regarding differentiation.
- A guided pathway programme is in place to support students with their appropriate selection, at their level, to ensure maximum success at KS4. Good practice is shared between Heads of Year regarding the pathway process for continuity.
- MHCC has comprehensive and developing links and regular liaison with the specialist SEN provision.
- Core Curriculum MHCC provides support for students , predominantly in key stage 3 , who need further intervention in order to access the mainstream curriculum. Small group Teaching and Learning support is provided for these students with additional in class support from HLTA TA3 colleagues and a specialist teacher who deliver sessions with literacy and numeracy differentiated support in order for students to develop basic skills.

## Reviewing and Evaluating Outcomes

What our college provides:

- **All Statements of Special Educational Needs and Education Health Care Plans are reviewed on an annual basis. Reviews are carried out in line with statutory guidance for reviews.**
- **Advice is provided by the college, external agencies, the student and the parent/carer for all reviews.**
- **Students are always encouraged to participate in their review meeting.**
- **Progress of all students with SEND support needs is monitored three times a year (five times in year 11) in line with the school assessment procedures. Internal tracking systems are used to highlight progress of individuals as well as identified groups.**
- **Progress data is shared with parents three times a year (five in year 11)**

in written format as well as face to face at Consultation evenings.

- The SENCo is available to discuss individual students at any point, usually by appointment, to ensure privacy and confidentiality.
- College staff use SISRA to track and monitor all students.
- Data is regularly shared and reviewed by the Senior Leadership Team and the Governors Curriculum Committee.

### **What Help and Support is available for the Family?**

What our college provides:

- Vulnerable students receive one to one careers guidance from Young Peoples Services.
- The college website clearly signposts where support can be found.
- A comprehensive package of Citizenship is delivered to all students and external agencies assist in this delivery where necessary.
- Parent Partnership representatives are available to assist at annual reviews or with college visits.
- The SENCo offers help to parents in completing paperwork and forms.
- Parents who engage with the college regularly and the education, progress and wellbeing of their children are signposted as appropriate to all relevant agencies.
- The college will refer to early intervention services if required.

### **Transition from Primary School and School Leavers**

What our college provides:

- MHCC works with feeder primary schools from year 5 through to arrival in year 7.
- The SENCo visits all primary schools in the summer term of year 6 to discuss all SEND students transferring in year 7.
- The college holds an Open Evening each year in September and parents are encouraged to attend. Follow up meetings are offered on a one to one basis with the SENCo following this event.
- Individual and small groups of students are offered additional access to the college via a programme of pre-arranged visits.
- Year 6 students are encouraged to attend summer school prior to arriving in year 7.
- Local colleges attend Open Evenings from year 9 onwards to give advice to students. All students with SEND are offered one to one guidance from YPS to assist with post 16 choices.
- The SENCo works closely with students, parents and local colleges to ensure a smooth transition to post 16 choices.
- The Job Junction initiative assists students with preparing for applications ,interviews and the world of work.

### **Extra Curricular Activities**

What our college provides:

- The college runs a two week summer school for students transferring from year 6 in to year 7.
- The summer school actively engages pupils in finding new friends.
- The college offers a SEND PE programme throughout the academic year. This involves healthy competition with other schools in the area and at present takes place at MHCC.
- The college offers a homework club after school.
- Access to the LRC + period 6 for KS4 students.
- The college offers a variety of sporting activities for all ability levels.
- Science trips, Zoo trips and end of term activities take place for whole year groups on a regular basis. Additional support is available to address students with specific needs. The college offers camping and walking trips for identified groups of vulnerable students.
- The Student Progress Centre ensures social activities are promoted and supported on a regular basis.
- The college has a dedicated youth work team on site.

## **Keeping Children Safe**

What our college provides:

- Audits, where required, are undertaken for SEND students prior to their arrival into year 7.
- All college trips are processed through the 'evolve' system and risk assessments are completed and forms checked by EVC and delivered by group leaders.
- The college policy on safeguarding is clear. It is inclusive and comprehensive and specifies additional requirements for SEND students.
- Our Student Progress Centre has a dedicated team trained to support and meet the needs of our more vulnerable students.

## **Health (including Emotional Health and Wellbeing)**

What our college provides:

- Care plans are drawn up between the parents, the child and the medical professional as required. The college nurse and the relevant year head are made aware of the students' needs.
- Care plans are held centrally in the main office.
- There are regular visits from the school nurse, who has drop in sessions.
- Speech and Language services, the Educational Psychologist and IDSS are available by request via the SENCo.
- 16 members of staff are first aid trained and can be found in an emergency.

- The college has its own defibrillator based in the main office.
- Vulnerable students are invited for additional transition time in year 6.
- Summer School is available to help students become familiar with key staff and aid their knowledge of the college building.
- There is an anti-bullying policy on the college website with a child friendly version in all planners.
- Specific CPD sessions are in place for all staff to enable them to meet students needs.
- The college has effective links and procedures with local emergency and care services with clear points of contact.

## **Communication with Parents**

What our college provides:

- The college website provides contact emails and college telephone numbers for general enquiries.
- At the transition meeting for new students the key staff are introduced to students and their parents.
- The SENCo visits all feeder schools during transition regularly and in proportion to student needs.
- Parents can make an appointment to meet with the SENCo if they have any questions or concerns about their child.
- Interim assessment is made formally to parents three times a year (five times in year 11).
- There is a parent representation within the College Governing Body.
- The college has Open Evenings/Days for all parents/students.

## **Working Together**

What our college provides:

- The college has an active student leadership team which meets regularly.
- Students are asked to complete a questionnaire about college, their learning and their wellbeing, on a regular basis.
- There is a Mum 2 Mum group that meets every Wednesday.
- Students with additional needs are able to make their views known at their annual review.
- There is a governor linked with SEND who reports back to the full Governing Body. This ensures there is a regular, comprehensive review of provision.
- Questionnaires/parental views of college completed at Consultation evenings.
- Student voice is a key element of each faculty's quality assurance procedures.

